HOW Reminders

• Preparedness:

- Be in the classroom when the bell rings
- Have something to write with, a calculator, and your notebook

Engagement:

 Have your phone and computer put away

Warm-Up

1) -8(x-2) - 2x = -2 - 7xx = 6

2)
$$28 - 3x = -7 - 5(-6x - 7)$$

 $x = 0$



2.2 Notes - Part 2 Properties of Parabolas

Learning Targets:

- I can find the maximum and minimum values of quadratic functions.
- I can graph quadratic functions using *x*-intercepts.
- I can solve real-life problems.

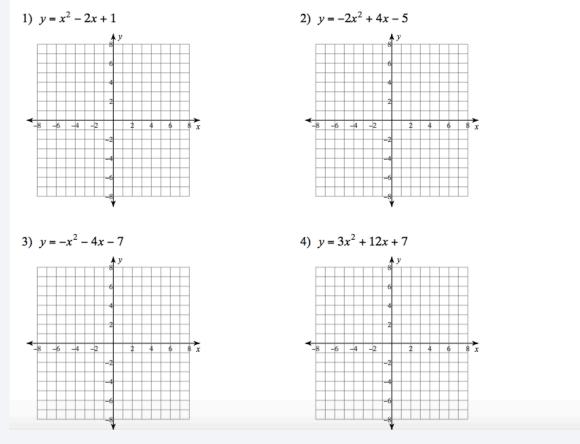
Exploration

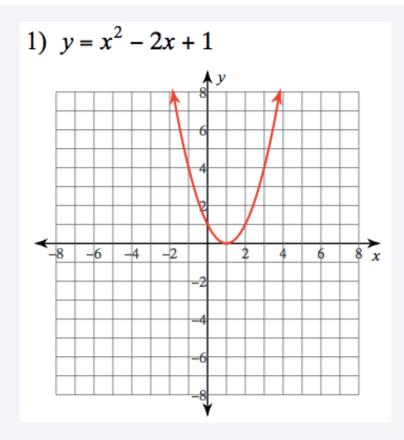
Go to Desmos. With a partner, graph the following quadratic functions and write down/discuss anything you notice about how the equation is related to the graph.

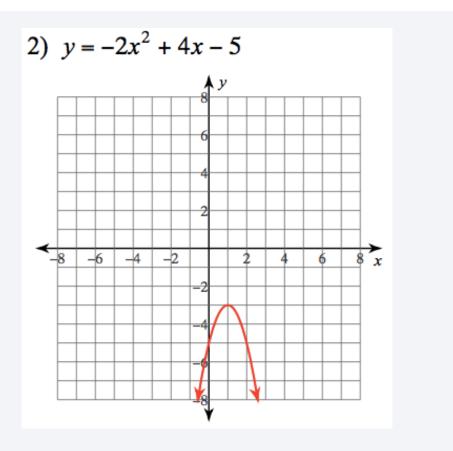


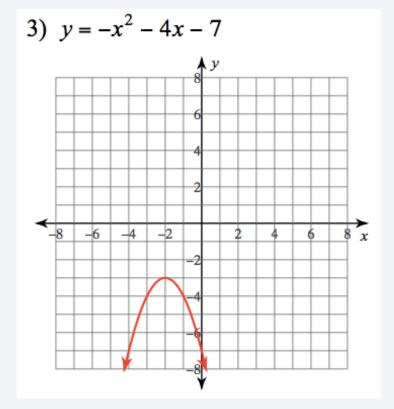


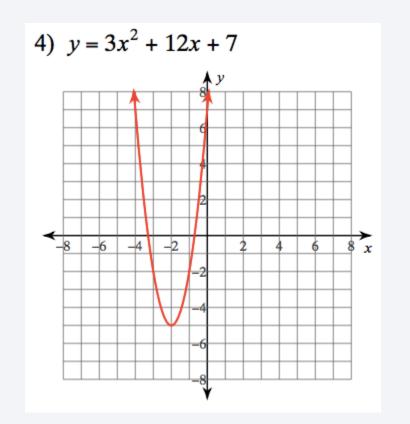
Go to Desmos. With a partner, graph the following quadratic functions and write down/discuss anything you notice about how the equation is related to the graph.

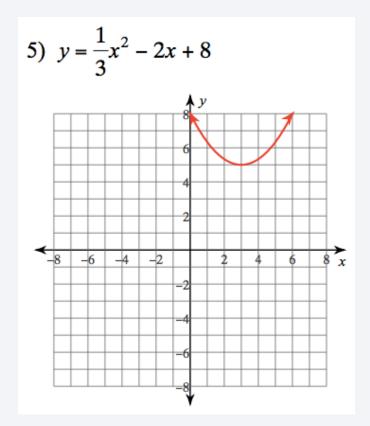












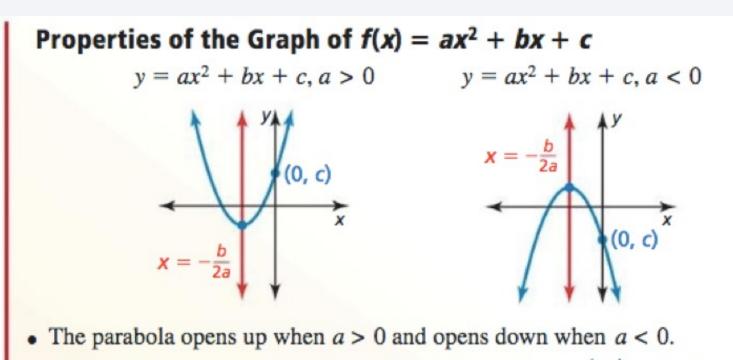
6)
$$y = -x^2 + 2x - 4$$

Standard Form:

• Quadratic functions can also be written in standard form: $f(x) = ax^2 + bx + c$.

• *c* is the *y*-intercept.

- When your function is in standard form, you have to solve to find the vertex:
 - x-coordinate = $\frac{-b}{2a}$
 - When you get your *x*, plug it into your original function to get the *y*.



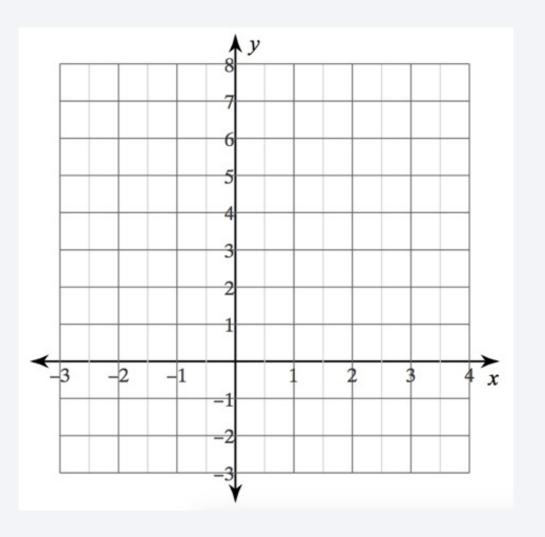
- The graph is narrower than the graph of $f(x) = x^2$ when |a| > 1 and wider when |a| < 1.
- The axis of symmetry is $x = -\frac{b}{2a}$ and the vertex is $\left(-\frac{b}{2a}, f\left(-\frac{b}{2a}\right)\right)$.
- The y-intercept is c. So, the point (0, c) is on the parabola.

Graph $f(x) = 3x^2 - 6x + 1$. Label the vertex and axis of symmetry.

Use $x = \frac{-b}{2a}$ to find the *x* -coordinate of the vertex.

$$a = 3, b = -6, c = 1$$

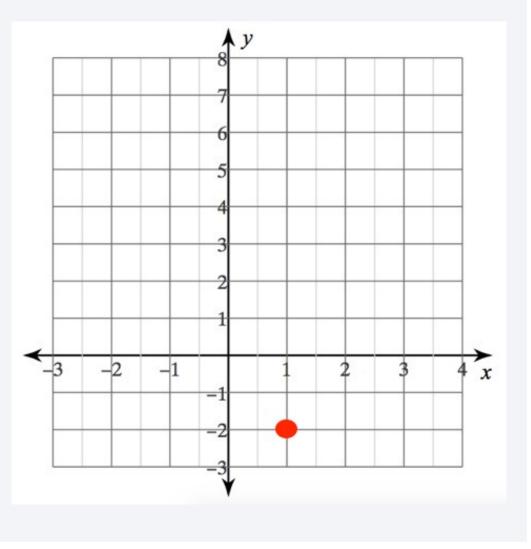
$$x = \frac{-b}{2a} = \frac{-(-6)}{2(3)} = \frac{6}{6} = 1$$



Graph $f(x) = 3x^2 - 6x + 1$. Label the vertex and axis of symmetry.

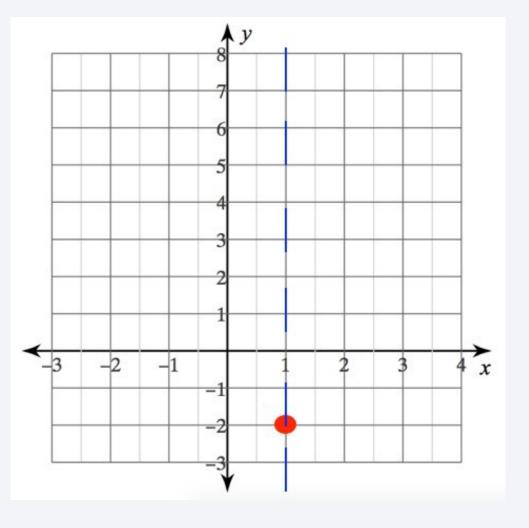
Now plug in your x = 1 to find the y.

 $f(1) = 3x^{2} - 6x + 1$ = 3(1)²-6(1) + 1 = 3(1) - 6 + 1 = 3 - 6 + 1 = -3 + 1 = -2 (1, -2)



Graph $f(x) = 3x^2 - 6x + 1$. Label the vertex and axis of symmetry.

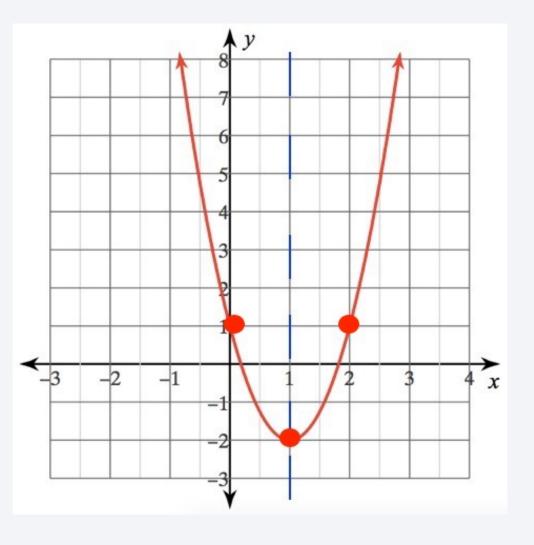
Since its vertex is (1, -2), the axis of symmetry is x = 1.



Graph $f(x) = 3x^2 - 6x + 1$. Label the vertex and axis of symmetry.

Now look at your equation to find the *y*-intercept.

c is the y-intercept, so the y-intercept = 1.



Work with a partner:



Identify the vertex and axis of symmetry of each.

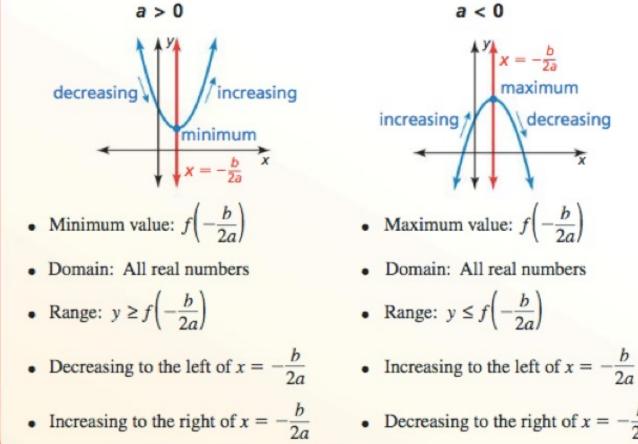
1) $y = 2x^2 + 16x + 27$	2) $y = -2x^2 - 4$
(-4, -5) axis: $x = -4$	(0, -4) axis: $x = 0$

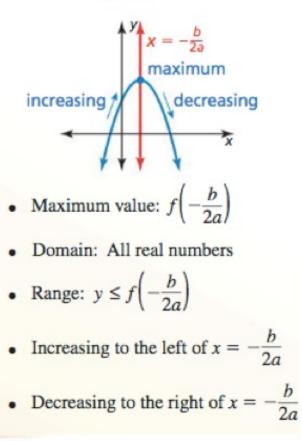
3) $y = 4x^2 - 72x + 324$ (9,0) axis: x = 9(-2.67, 5.67) 4) $y = 3x^2 + 16x + 27$ (-2.67, 5.67)

5) $y = -x^2 - 10x - 17$ (-5,8) axis: x = -56) $y = 2x^2 + 24x + 75$ (-6,3) axis: x = -6

Minimum and Maximum Values

For the quadratic function $f(x) = ax^2 + bx + c$, the y-coordinate of the vertex is the **minimum value** of the function when a > 0 and the **maximum value** when a < 0.





a < 0

Your Turn!



